



Slade Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

Jennifer Maskell (Headteacher) and Danny Jones (Deputy Headteacher) will be responsible for the remote learning provision whilst your children are off school. If you have any questions or queries about our remote learning provision, please contact us via email on enquiry@slade.bham.sch.uk or phone us on 0121 675 0618 to arrange a telephone appointment with the class teacher.

The remote curriculum: what is taught to pupils at home

Will my child be taught broadly the same curriculum as they would if they were in school

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- Our remote learning provision is coherent and carefully sequenced and mirrors the curriculum which would have been taught in school at this point in the year.
- We have needed to make some adaptations in some subjects, for example P.E. We are working with Aston Villa coaches to provide PE lessons for key worker and vulnerable children attending school. We are also providing prerecorded PE lessons remotely for your child to access whilst at home.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- All children in Nursery, Reception and Year 1 will receive high-quality teaching, delivered daily by the teachers in their class (unless the class teacher is unwell) using Zoom, with a minimum of two live lessons per day. For Nursery children, this may differ if the child is not at Nursery full time.
- As well as these live lessons, children in Nursery, Reception and Year 1 will also receive high-quality prerecorded lessons and supporting learning materials for each of their lessons through Tapestry.
- All children in Nursery, Reception and Year 1 have access to daily phonics teaching that is specifically designed to meet the developmental needs of all children. Teachers provide high quality enriching resources that supports children with their early reading, ensuring that they have the appropriate scaffolds to maximise their learning whilst at home. Additional reading interventions (live or prerecorded) are carefully planned where children require further support.
- All children in Years 2, 3, 4, 5 and 6 have access to high-quality teaching, delivered daily by the year group teachers (unless the class teacher is unwell) using Zoom, with a minimum of two live lessons per day.
- As well as these live lessons, children in years 2,3,4,5 and 6 will also receive high-quality prerecorded lessons and supporting learning materials for each of their lessons using Showbie.
- Reading provision for years 2,3,4,5 and 6 will follow the same structure children would expect to see in the classroom: they will be exposed to a high quality, age-appropriate text that will be used as the stimulus for learning across a unit of work. Within that unit, children will explore the background knowledge required to understand the text, literacy knowledge (looking at print and features of a text), key vocabulary to increase the words they know, 'in the moment' thinking out loud opportunities to develop their ability to ask questions when reading and further exploration of various domains of reading. Each of these domains of reading have been taught in school using our reading characters. Your child will be familiar with these characters and the skills that they relate to.
- Children targeted for reading intervention will also have access to Reading Plus, a reading intervention designed for in-class and online use to boost progress in reading.
- Teachers may also ask children to access learning found on the Oak National Academy website, BBC Bitesize or other appropriate educational websites to support their learning.
- All children will have access to assemblies scheduled within their year groups. You will be made aware of any upcoming assemblies via text or email.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

- The Department for Education recommends that schools set work that is of equivalent length to the core teaching pupils would receive in school. This includes both remote teaching and independent work.
- In Reception, Year 1 and Year 2, this is equivalent to 3 hours a day, on average, across the school cohort. This means that children in year 2 may expect work set by the school to take more time than children in reception.
- In Year 3, 4, 5 and 6, this is equivalent to 4 hours a day.
- In addition to engaging with remote teaching and independent tasks each day, it's important to encourage your child to engage in social interaction and age appropriate activities as well as regular exercise.

Accessing remote education

How will my child access any online remote education you are providing?

- Nursery, Reception and Year 1 will receive Zoom links to their live lessons via tapestry. Prerecorded lessons and associated learning resources will also be available via Tapestry. This will be available the evening before the lessons take place. For example, the link for a lesson taking place on Tuesday will be sent out, via Tapestry, on Monday evening.
- Years 2,3,4,5 and 6 will receive Zoom links to their live lessons. Any additional prerecorded lessons and associated learning resources will be available via Showbie. These links will be accessible on the morning that the lessons are scheduled to take place.
- Where children are directed to lessons on The Oak National Academy or other educational websites, these links will be shared via Tapestry (Nursery, Reception and Year1) or Showbie (Years 2,3,4,5 and 6).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- A number of individual devices are available for families to loan and these are allocated to pupils in greatest need. Both the administration team and our class teachers are in regular communication with parents, identifying their level of need and supporting their children to access the learning remotely where possible.
- We are able to issue a data sim card to support for the duration of the closure/isolation. Please contact the school office (enquiry@slade.bham.sch.uk) or telephone (0121 675 0618) if this would support your child to access our remote learning provision.
- Pupils without access to a device at home, who are unable to loan a device from school and not able to access the learning materials provided are invited to attend school – in line with government guidelines.
- All work can be accessed on a number of devices and it is not necessary for work to be printed. For those that cannot view the online work packs, paper packs are prepared for individual collection.
- For those pupils who cannot share their work electronically, copies of completed work can be hand delivered or posted into school for the attention of the class teacher.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Teachers will make regular contact with all children/parents in their classes to keep in touch and to ensure children are accessing learning.
- All children are expected to engage with the remote learning set by school and this will be monitored daily.
- We encourage and promote parents and carers to establish a daily routine with regular sleep patterns, regular breaks, opportunities for age appropriate activities and exercise and to encourage pupils to engage in a daily act of kindness.
- Where engagement with remote learning is problematic, a familiar adult will make contact with parents/carers and the child to discuss additional support that might be needed.
- If you or your child are struggling to engage with the home learning, please contact the school office by e-mail enquiry@slade.bham.sch.uk or by telephone (0121 675 0618) and a member of staff will be in touch.

How will you assess my child's work and progress?

At Slade, we know that assessment is an integral part of the teaching and learning process. Assessment is the means by which we monitor the progress of pupils and evaluate the effectiveness of the quality of learning and teaching. It involves making judgements about a pupil's level of knowledge, understanding and attainment in processes, skills, knowledge and understanding in relation to the Early Learning Goals or the National Curriculum Programmes of Study and then deciding on the most effective teaching strategies to adopt, to formulate the next steps.

During this period of remote learning, your child's teacher will use a variety of methods to assess progress:

- Children in Nursery, Reception and year 1 should upload their work to Tapestry, where it will be assessed and commented upon by a teacher.
- Children in year 2,3,4,5 and 6 should upload their work to Showbie, where it will be assessed, commented upon by a teacher and used to inform subsequent learning.
- Highly effective verbal feedback will be provided during live learning.
- The chat function in the Zoom app will be used during live learning to ask questions and give ALL children an opportunity to demonstrate their understanding.
- Children in year 2,3,4,5 and 6 will also be able to use the chat function in Showbie to ask questions about their work, demonstrate their understanding by answering questions and request extra support from their teacher.
- Opportunities for self-assessment will be planned into the live-learning sessions.
- Quizzes and retrieval practice activities will be used to help students to identify their own strengths and areas for development.
- Children will be encouraged to share and discuss their work and their confidence level in relation to the learning objective and task during live-learning sessions.
- Twitter - We will celebrate excellent examples of effort and work on the school twitter account: @slade_b23 and encourage parents to share their child's work via twitter so we can celebrate successes globally.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

- The SENDCo is working to support families, leaders and teachers to ensure that all remote learning is tailored to the needs of individual children with an identified need.
- Class teachers are working collaboratively with families to so that the progress of children from their individual starting points is at least good.
- Interventions are planned and delivered by teachers and teaching assistants remotely where a need is identified.
- Our SENDCo continues to work with external agencies and families to ensure statutory requests continue to progress and children receive the support they require.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If a class bubble needs to self-isolate, remote provision will be the same as described above, with some children receiving well-being phone calls from school.
- If an individual child needs to self-isolate, remote learning packs will be provided, inline with what that child would receive were they in school. This will take the form of prerecorded lessons, lessons on The Oak National Academy website and learning packs sent out via Tapestry (Nursery, Reception, Year 1) and Showbie (Years 2,3,4,5 and 6).